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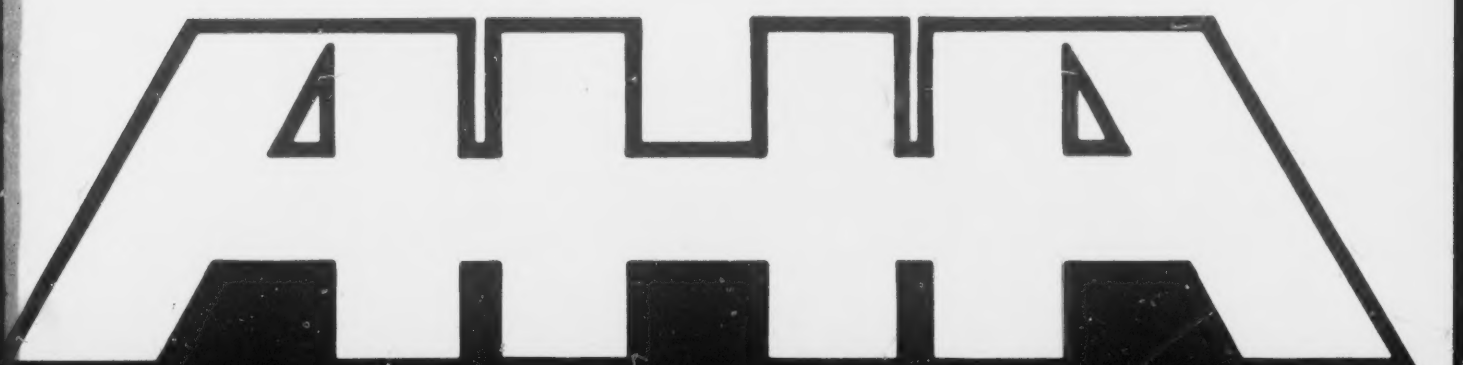
SURVEY OF THE HISTORICAL PROFESSION

ACADEMIA

1980-81

SUMMARY REPORT



American Historical Association

INSTITUTIONAL SERVICES PROGRAM

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AMERICAN HISTORICAL ASSOCIATION
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Washington, DC 20003

1981
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EDITOR'S NOTE

In authorizing and sponsoring this survey the Council of the association has adopted a policy of complete confidentiality in the handling and dissemination of data as follows:

> "Response to the survey is voluntary, both in its entirety and in respect to individual items. The association hopes that every department will provide full information. For fifty years after its receipt the association will treat all such information as confidential. The data will be used only for statistical purposes, will be released only in aggregate form, and will not be used to the detriment of any department or individual."

The survey has resulted from a long process of discussion, consultation, and experiment among members of the association, several association committees, particularly the Professional Division and the Committee on Women Historians, the Council and many department heads around the country.

FOREWORD

This report presents a summarization of the 1980-81 data from the annual Survey of the Historical Profession (Postsecondary Educational Institutions). The questionnaire was mailed to department chairmen in 1797 schools, and 462 responses were received. The scope of the survey was broadened this year to include junior colleges.

(T) indicating the data are represented by total response frequencies

(A) indicating the data are represented by average response rates

(X) indicating the question called for a variety of responses, too numerous to include in the Summary report. These figures are available, however, by special order.

(S) indicating the data are represented by sums across all cases

In questions where additional statistical computations are particularly relevant, the form of the additional data is clearly identified. NOTE: the term "mode" refers to the response that appeared most often on any given question.

For all questions except question 39 the unit of analysis is the institution (462 cases). For question 39 the unit of analysis is the individual faculty member (4477 possible cases). In certain instances missing or conflicting data have resulted in statistical discrepancies. Since these discrepancies are all minor, we have not attempted to reconcile the data on a question by question basis.

It should be noted that participation in the survey is voluntary, and the representativeness of the sample is indeterminable.

The AHA Survey of the Historical Profession is one of the most comprehensive surveys of any discipline in the humanities. While this Summary Report is a major statistical resource, it represents only a fraction of the capabilities of our data base. Summary reports can be produced limiting the number of cases to any combination of categories in questions one through seven. Moreover, there is virtually no limit to our ability to cross relate variables to meet particular statistical needs. Specialized summary reports and individualized cross tabulations are available from the AHA. For more information contact:

Coordinator
Survey of the Historical Profession
American Historical Association
400 A Street SE
Washington, D.C.
20003

1. In what state is your college/university located? (X)

2. Is your college/university public, private, or mixed? (T)

1.	State	208
2.	County	19
3.	Municipal	12
4.	Private	214
5.	Mixed: public and private	8

3. What is the approximate total full-time enrollment of your institution for the current academic year? (T)

1.	Under 5,000	283
2.	5,000 - 9,999	67
3.	10,000 - 14,999	42
4.	15,000 - 19,999	27
5.	More than 20,000	41

4. Under which calendar system does your college/university operate? (T)

1.	Semester	301
2.	Quarter	86
3.	Trimester	11
4.	Four-one-four	45
5.	Other (Specify): _____	19

5. Which of the following statements best describes the administrative structure of the history program at your institution? (T)

1.	History is part of a joint department and/or a component of a social science/ humanitites division	200
2.	History is a major within an education department	0
3.	History is a separate department	256
4.	History is not offered	0
5.	Other (Specify): _____	4

5a. With what other discipline(s) is history combined to form the joint department or division? (X)

6. What degrees does your institution presently grant in history? (T)

1.	B.A./B.S. only	200
2.	B.A. and M.A. only	64
3.	B.A., M.A., and Ph.D.	57
4.	M.A. only	0
5.	Ph.D. only	0
6.	M.A. and Ph.D. only	0
7.	B.A. and Ph.D. only	0
8.	M.A.T.	0
9.	A.A.	74
10.	Professional Certificate	1
11.	Other (Specify): _____	66

7. Do you expect your institution to add or drop any history degrees in the next two years? (T)

1. Expect to add degree(s)	15
2. Expect to drop degree(s)	4
3. Expect no changes	435

7a. (IF EXPECT TO ADD OR DROP DEGREES) Which of the following history degrees do you expect your institution to add or drop in the next two years? (T)

	ADD	DROP
1. B.A.	1	6
2. M.A.	3	4
3. Ph.D.	2	2
4. Other (Specify): _____	11	

8. What is the current number of FTE (full-time equivalent) history positions in your department with the rank of instructor or above? (ROUND TO WHOLE NUMBERS, PLEASE) (A)

	9.8
High	63
Mode	2

9. What has been the dollar amount budgeted for your department during the current year for the following categories? (A)

1. Faculty salaries	$207,910
2. Administrative/staff/clerical salaries	$ 13,299
3. Teaching assistantships and other graduate student support	$ 14,183
4. Travel, per diem, etc. for professional meetings	$ 1,574
5. Equipment, supplies, phone, postage, teaching/research materials (other than library acquisitions)	$ 5,335
6. Other (Specify): _____	$ 2,818

10. What was the average percentage increase in history faculty salaries for the current academic year from the previous year (for those faculty who were employed in the previous year?) (A)

% increase	9.2

11. How was this increase primarily defined? (CIRCLE 1 (YES) OR 2 (NO) FOR EACH TYPE OF INCREASE) (T)

	YES	NO
As a fixed dollar amount	34	406
An across-the-board percentage	221	219
A variable percentage	131	309
A base salary increase plus merit steps	138	302
Other (Specify): _____	19	422

12. Does your institution ever provide funds for travel to professional meetings? (T)

Yes	453
No	6

12a. (IF YES TO 12) Of the following types of support, what proportion does your institution provide? (T)

	All	Part	None
Travel	159	136	154
per diem	53	129	269
Travel and per diem	92	140	218
Registration fees	164	91	196
Flat rate	43	35	373
Other (Specify): _____	24	11	416

12b. What is/are the source(s) of this support? (T)

	YES	NO
Departmental allocation	285	169
General college/university fund	164	290
Dean's fund	143	311

12c. Under what circumstances is funding for travel available? (T)

		YES	NO
a)	To present a paper	333	123
b)	To be commentator/panelist	315	141
c)	T chair a session	302	153
d)	To recruit faculty	210	246
e)	To act as an organization officer	231	225
f)	At discretion of department chair	188	267
g)	Other (Specify): _____	50	406
h)	If there are NO SPECIFIC CONDITIONS for which funding for travel is available circle the 3 (below)		

3. NO SPECIFIC CONDITIONS 97

13. Is there a limit to the number of times per year that a faculty member may travel to attend a conference? (T)

1. Yes	232
2. No	228

13a. (IF YES) How are you limited in attending conferences? (T)

1.	Maximum monetary expenditure	20
2.	Maximum number of conferences per year	37
3.	Maximum number of days away from class	6
4.	Other (Specify): _____	40

14. Does your department use a clerical pool or do you have your own staff? (T)

1.	Use clerical pool	157
2.	Have own staff	287
3.	Neither	1

14a. What is the total number of FTE (administrative, clerical, typing help, etc.) staffing your department during the current year? (A)

2.6

14b. How many of these FTEs are (A)

1.	Full-time	1.2
2.	Part-time	0.8
3.	Student Assistants	1.1

15. What is the approximate total amount of physical space (in square feet) available to your department (for faculty and administrative offices, conference rooms, lounges, departmental library, etc.)? (A)

square feet	2,706
mode	1,000

16. During the current academic year, approximately what percentage of your department faculty (not on leave) has an office of his or her own? (T)

1.	10% or less	27
2.	11-25%	17
3.	26-50%	20
4.	51-75%	13
5.	76-99%	36
6.	100%	345

17. Which <u>one</u> of the following policies for paid leaves most accurately corresponds to the conditions applicable to your department faculty? (T)

1.	Leave available only upon approval of a proposal	194
2.	No specific proposal required for leave (as in traditional sabbaticals)	47
3.	Uncertain availability in a given case; awards are competitive; total numbers in department or institution are limited; depends on proposal	101
4.	Available on request (subject to limits on frequency--traditional policy)	51
5.	No paid leaves	65

17a. (IF LEAVE AVAILABLE ONLY UPON APPROVAL OF PROPOSAL) What type of proposal is necessary in order to obtain a faculty leave? (T)

1.	Specific scholarly research	50
2.	Improvement of teaching through general study or travel	8
3.	Specific curriculum or course improvement	3
4.	1 and 2	40
5.	2 and 3	2
6.	1 and 3	16
7.	All of the above	108
8.	Other (Specify): _____	10

18. What is the most common type of paid leaves in your department? (A)

Duration Semester (half year)

19. What type of pay is most customary for faculty members on paid leaves?

Pay Full Pay (half pay)

20. What is the most common frequency of paid leaves for faculty members?

Frequency Every 7 yrs. (every 12 yrs.)

21. Approximately what percentage of your faculty received outside fellowship or grant funds to supplement their sabbatical or paid leave income in the last three years? (A)

mode 16%
0

22. What is the length of your contract year? (T)

1.	9 months	285
2.	10 months	91
3.	12 months	61
4.	Other (Specify): _____	25

23. Indicate the approximate total amount of funds from all sources for research and/or for professsional improvement received by history faculty during the current academic year plus summer (include paid leaves/ sabbaticals). (A)

1.	Faculty total	$ 19,789
2.	Male faculty total	$ 14,823
3.	Female faculty total	$ 2,642
4.	Minority male total*	$ 545
5.	Minority female total*	$ 314

(*Foreign nationals should not be counted as minority.)

24. Indicate which (if any) of the sources listed below provide funds for research or professional improvement by history faculty during the current academic year plus summer. (T)

	YES	NO
College or university	312	99
Local/state private agency	54	357
Local/state public agency	78	333
Foreign source (public or private)	27	382
National Endowment for the Humanities	193	217
Committee on International Exchange of Scholars	26	385
Other Federal source (Specify): _____	46	365
National private fouricatich (Specify): _____	65	346

25. What is the average full-time teaching load for your department faculty, that is, the average number of classroom hours per week? (A)

11.3 hours.

26. What percentage of the professional time of a typical faculty member of your department (during the current academic year) is devoted to each of the following?

Graduate teaching (preparation and classes)	5 %
Undergraduate teaching (preparation and classes)	67 %
Scholarly research and writing	12 %
Supervision of theses or projects outside of formal classes	4 %
Service to the department: committees, general student advising etc.	11 %
Special professional work or consultation outside of the college/university	2 %
Other (Specify): _____	3 %
TOTAL:	100%

27. How many full-time faculty (in each of the following categories who are on temporary leave from the department for all or part of the current academic year. (FOREIGN NATIONALS SHOULD NOT BE COUNTED AS MINORITY) (T)

Non-Minority men	284
Non-Minority women	35
Minority men	15
Minority women	1

28. Indicate the number of full-time faculty in these four categories who are on temporary leave from the department for all or part of the current academic year. (FOREIGN NATIONALS SHOULD NOT BE COUNTED AS MINORITY) (A)

Non-Minority men	.8
Non-Minority women	.2
Minority men	.05
Minority women	.02

29. For your faculty as a whole and for each of the four categories: men, women, minority men and minority women, indicate the number of full-time faculty who permanently left the department during the current academic year, or who will have left at the end of the current academic year for the reasons listed below. (FOREIGN NATIONALS SHOULD NOT BE COUNTED AS MINORITY)

	Non-Minority		Minority	
	Men	Women	Men	Women
Denied Tenure	15	0	3	0
Tenure-track appointment not renewed	4	1	2	0
Non-tenure track appointment ended, not renewed	45	26	1	2
Voluntary resignation for history position elsewhere	27	5	2	2
Retirement	63	9	1	0
Voluntary resignation for other personal reasons	28	7	4	1
Deceased	13	0	0	0

30. For each of the categories listed below, indicate the number of full-time faculty hired at the start of the current academic year. (FOREIGN NATIONALS SHOULD NOT BE COUNTED AS MINORITY) (S)

	Non-Minority		Minority	
	Men	Women	Men	Women
to fill new tenured or tenure track positions	33	10	5	1
to fill existing tenured or tenure track positions	67	22	9	3
to fill a tenured or tenure track position vacated by faculty on temporary leave	48	22	2	0
To fill a non-tenure track position	46	30	5	3

31. Indicate the number of full-time faculty you have hired or expect to hire for the next academic year. (T)

	Non-Minority		Minority	
	Men	Women	Men	Women
To fill new tenured or tenure track positions	23	15	2	2
To fill existing tenured or tenure track positions	52	15	10	3
To fill a tenured or tenure track position vacated by faculty on temporary leave	33	25	5	2
To fill a non-tenure track position	15	16	4	3

32. What was or would have been the average beginning salary during the current academic year for new faculty with no previous full-time teaching experience at the college/university level? (A)

For person with Ph.D. degree	$15,237
For person with all graduate work except dissertation, completed	$13,349
For person with qualifications less than above	$11,097

33. Does your college/university offer awards (either monetary or honorary) to faculty for outstanding teaching? (T)

1. Yes	238
2. No	220

33a. (IF YES) How many members of your department have received awards for outstanding teaching over the past five years? (A)

Mode	1.5 1

34. Does your college/university offer major awards (either monetary or honorary) to faculty for outstanding research or publication? (T)

1. Yes	93
2. No	360

34a. (IF YES) How many members of your department have received major awards for outstanding research or publication over the past five years? (A)

Mode	1.2 0

35. Indicate the relative importance of the following kinds of professional activities for departmental decisions regarding promotions. (A)

Scholarship	25%
Teaching	55%
Service	17%
Other (Specify): _____	3%

36. Indicate the relative importance of the following kinds of professional activities for departmental decisions regarding salary increases. (A)

Scholarship	23%
Teaching	49%
Service	17%
Other (Specify): _____	11%

37. Does your institution offer tenure? (T)

1. Yes 433
2. No 27

37a. (IF YES) When making decisions regarding tenure, the quality of a faculty members's scholarship is generally considered to be an important criterion. Other criteria for tenure decisions may include quantity and type of scholarship. Does your department have basic expectations (either explicit or implicit) regarding quantity and type of scholarship which are used as criteria in making tenure decisions? (T)

1. Yes 205
2. No 217

37b. (IF YES) Which one of the following comes closest to describing the basic expectations concerning quantity and type of scholarship used as criteria in tenure decisions for your department? (T)

1. Some projects in manuscript; no publication; none anticipated — 18
2. One or two articles published or accepted for publication; more anticipated — 97
3. A book published and reviewed; at least one or two articles published; and other projects under way — 67
4. Other (Specify): _____ — 43

38. Please indicate the number of different course offerings (not number of classroom sessions) in your history program by fields. Count a 2-semester course as 2 classes; a 3-quarter course as 3 courses.

	Number of courses offered in the current academic year		
	Undergraduate	Graduate	Total
Western Civ/World Civ Introductory	1420	14	1434
Ancient/Medieval	1102	221	1322
Europe, early mod/modern	2382	573	2955
British/Commonwealth	848	176	1024
Islam/Near East/N.African	322	54	376
Africa, sub-Saharan	326	32	358
South/S-East Asia	260	30	290
East Asia	709	124	833
Latin America	776	168	944
U.S. basic/intro	1274	39	1313
U.S. pre-1870s	1436	381	1817
U.S. post-1870s	1721	453	2174
U.S. minority	598	67	665
Science/Medicine/Technology	282	42	324
Public/applied history*	96	97	193
Women: U.S., European and other	328	32	360
Historiography	323	153	476
Quantitative	46	35	81
Other (Specify): _____	743	106	849

*Cultural resources management; preservation; archives; editing; public policy; etc.

39. On the following pages please provide the indicated information for each member of your faculty. If your department included disciplines other than history, include only the faculty who teach history. Do not include graduate assistants. (TA's and RA's).

For categories (a) through (f), please use the indicated code numbers to designate the appropriate response for each faculty member. Categories (g) through (j) will require filling in appropriate one- or two-digit numbers.

(a) Status	Code #
full-time	1
part-time	2

(b) Rank	Code #
professor	1
associate professor	2
assistant professor	3
instructor	4
lecturer	5

(c) Tenured Status	Code #
tenured	1
tenure-track	2
non-tenure track	3

(d) Sex	Code #
male	1
female	2

(e) Ethnic Status	Code #
Asian-American (US)	1
Black-American (US)	2
Hispanic-American (US)	3
Indian-Native American (US)	4
Non-Minority (US)	5
Foreign National	6

(f) Salary	Code #
$35,000 and higher	1
30,000 - 34,999	2
27,000 - 29,999	3
24,000 - 26,999	4
21,000 - 23,999	5
18,000 - 20,999	6
15,000 - 17,999	7
12,000 - 14,999	8
under $12,000	9

Total Responses	4365
Male Responses	3752
Female Responses	613
Females as % of Total	14%

Category	Total	Male	Female
I. Employment Status			
Full-time	4509	3519	540
Part-time	282	213	69
II. Rank			
Professor	1779	1652	127
Assoc. Prof.	1309	1135	174
Asst. Prof.	770	583	187
Instructor	251	179	72
Lecturer	146	116	30

Category	Total	Male	Female
III. Tenure			
Tenured	3389	3046	343
Tenure-track	536	389	147
Non-tenure track	369	270	99
IV. Ethnic status			
Asian-American	200	168	32
Black-American	130	99	31
Hispanic-American	39	30	9
Native American	10	9	1
Non-Minority	3856	3336	520
Foreign	62	54	8
V. Salary			
$35,00 or more	338	319	19
30-35	510	473	37
27-30	480	430	50
24-27	650	592	58
21-24	747	653	94
18-21	680	550	130
15-18	413	307	106
12-15	109	67	42
$12,000 or less	173	135	38
Mean: Males		25,304	
Females		21,458	
VI. Age			
Under 25	2	1	1
25-30	124	81	43
31-40	1212	995	217
41-45	757	667	90
46-50	576	505	71
51-55	459	424	35
56-60	399	352	47
61-65	238	217	21
Over 65	82	71	11
Mean: Males		46	
Females		43	
VII. Years in Rank			
1 year or less	425	326	99
2	359	282	77
3-5	1108	940	168
6-8	677	589	88
9-12	663	606	57
13-15	368	335	33
16-20	217	201	16
31-30	108	103	5
Over 30	10	9	1

Category	Total	Male	Female
VIII. Years in Service at Institution			
1 Year or less	225	161	64
2	145	105	40
3	155	112	43
4-6	375	290	85
7-10	668	558	110
11-15	1327	1205	122
16-20	648	580	68
21-30	394	368	26
Over 30	118	113	5
Mean: Males		c. 13.1	
Females		c. 9.4	
IX. Year Received Ph.D.			
Before 1930	0	0	0
1930-40	26	24	2
1940-50	148	135	13
1951-55	262	247	15
1956-60	296	277	19
1961-70	1279	1166	113
1971-75	717	605	112
1976-77	216	157	59
1978-81 (80)	264	193	71

40. On the average, how do the values of faculty members' finge benefits compare to their base salaries?

Example: For a faculty member receiving a $20,000 salary and fringe benefits valued at $5,000, the benefits amount to 25% of the value of the salary. (A)

Benefits average 17.8 % of base salary.

FOR QUESTIONS 41-49 Identify the fringe benefits provided by your college/university by circling 1 (yes) if provided or 2 (no) if not provided. (T)

41. Medical coverage for self only.

1. provided	310
2. not provided	140

42. Medical coverage for self and dependents.

1. provided	322
2. not provided	129

43. Dental coverage for self only.

1. provided	86
2. not provided	363

44. Dental coverage for self and dependents.

1. provided	110
2. not provided	340

45. Tuition payments for faculty children.

1. provided	261
2. not provided	190

46. Sabbatical or equivalent leave with pay.

1. provided	360
2. not provided	91

47. Maternity care

1. provided	247
2. not provided	202

48. Accident insurance

1. provided	298
2. not provided	153

49. Life insurance

1. provided	366
2. not provided	85

50. Does your institution contribute a percentage of salary to retirement? (T)

1. Yes	424
2. No	25

50a. (IF YES) What percentage of salary is contributed to retirement? (A)

8.5 %

51. Does your institution provide additional benefits (not listed above)? (T)

1. Yes	123
2. No	280

51a. (IF YES) What additional benefits are provided? (X)

52. Some departments operate under a requirement that a course offered as part of a faculty member's normal teaching load must enroll a minimum number of students. Does your department have such a requirement? (T)

1. Yes	223
2. No	222

52a. (IF YES) What is the minimum number of students required in each of the categories listed below? (A)

	Minimum required number of students
Undergraduate lecture courses	12
Undergraduate seminars	6
Graduate courses	3

53. If your department has definite plans to eliminate or to expand areas of study or programs in the next two or three years (e.g., Southeast Asia; quantitative history, archival training) please describe these plans (briefly) below. (X)

54. Indicate the number of undergraduate majors enrolled in your history program and the (approximate or estimated) number of undergraduate degrees in history to be awarded for the current academic year for the categories listed below. (FOREIGN NATIONALS SHOULD NOT BE COUNTED AS MINORITY). (A)

	Non-Minority		Minority	
	Men	Women	Men	Women
Undergraduate majors	31	21	2	2
Undergraduate degrees awarded	9	6	1	1

55. Did the number of undergraduate history majors increase by 5 percent or more, decrease by 5 percent or more or remain about the same between the previous academic year and the current academic year? (T)

1. increased by 5% or more	56
2. decreased by 5% or more	79
3. remained about the same	253

56. Did the number of undergraduate degrees in history awarded by your department increase by 5 percent or more, decrease by 5 percent or more, or remain about the same between the previous academic year and the current academic year? (T)

1. increased by 5% or more	35
2. decreased by 5% or more	79
3. remained about the same	262

FOR GRADUATE DEPARTMENTS ONLY

57. Please indicate the current numbers of graduate students studying for graduate history degrees in your department, according to their primary graduate specialty as represented approximately be the following fields. Do not classify a student in more than one primary field.

Fields	Total	Non-Minority		Minority	
		Men	Women	Men	Women
Ancient/Byzantine	110	75	34	0	1
Europe/Medieval	147	75	71	1	0
Europe, Early Modern	342	208	119	8	7
Eurpoe since 1815	508	315	179	10	4
Modern Britain	180	103	75	2	0
Islam: Nr. East/N. African	78	46	19	8	5
Africa: Sub-Saharan	74	28	17	18	11
Asia	152	89	50	7	6
Latin America	215	103	66	33	13
U.S. Colonial	150	82	67	1	0
U.S. 1770s-1870s	585	340	191	33	21
U.S. since 1870s	889	544	298	36	11
U.S. Minorities	58	19	12	14	13
Women: U.S., European and other	59	2	52	1	4
Science/Medicine	63	33	25	3	2
Diplomacy/International Relations	114	83	26	3	2
Economic History	38	30	7	0	1
History of Ideas	20	12	6	2	0
Education	20	13	6	1	0
Other (Specify):	514	291	193	14	16

58. Did the number of graduate enrollment (majoring in history) increase by 5 percent or more, decrease by 5 percent or more, or remain about the same between the last academic year and the current academic year? (T)

1. increase by 5 percent or more	12
2. decrease by 5 percent or more	33
3. remain about the same	92

59. Did the number of history Masters degrees awarded by your department increase by 5 percent or more, decrease by 5 percent or more, or remain about the same between the last academic year and the current academic year? (T)

1. increase by 5 percent or more	14
2. decrease by 5 percent or more	24
3. remain about the same	97

60. Did the number of history Doctoral degrees awarded by your department increase by 5 percent or more, decrease by 5 percent or more, or remain about the same between the last academic year and the current academic year? (T)

1. increase by 5 percent or more	13
2. decrease by 5 percent or more	20
3. remain about the same	36

61. In the spaces provided below, indicate the figures for graduate applicants and admissions for men, women, minority men, minority women, and foreign nationals for the current academic year. (DO NOT INCLUDE FOREIGN NATIONALS AS A MINORITY.) (T)

	Non-Minority		Minority		Foreign
	Men	Women	Men	Women	Nationals
Applicants	1782	1026	125	59	232
Invited to enroll	1073	659	75	33	127
Actually enrolled	610	364	59	30	69

62. For each category listed below, indicate the number of Masters/Doctoral students in your department who received funding for the current academic year. (FUNDING MEANS SUPPORT BEYOND THE STUDENT'S PERSONAL RESOURCES.) (DO NOT INCLUDE FOREIGN NATIONALS AS MINORITY.) (T)

	Non-Minority		Minority		Foreign
	Men	Women	Men	Women	Nationals
Masters Program	478	302	31	26	35
Doctoral Program	446	261	49	26	84

63. Please indicate how many graduate students enrolled in your department received support from these sources of funding during the current academic year. (T)

Teaching assistantship (or equivalent) from the university.	1223
Fellowship or research assistantship from the university.	518
Foundation fellowship or research grant from a private agency.	92
Fellowship or research grant from a local or state public agency	41
NDEA	28
HEW	2
NEH	13
Fulbright-Hays	27
Fellowship or research grant from outside the United States	25
Other (Specify): _____	64

FOR HEADS OF DEPARTMENTS ONLY

64. How many members of your history faculty are devoting half-time or more to administrative duties in the department or in the college/university as a part of their formal workload during the current academic year? (A)

1.05

65. What kind of appointment do you hold as chair? (T)

1.	rotating	31
2.	one year	9
3.	two year	27
4.	three year	141
5.	indefinite	205

66. Please check your salary level. (T)

1.	$20,000 or less	53
2.	$20 - 25,000	114
3.	$25 - 30,000	104
4.	$30 - 35,000	72
5.	$35 - 40,000	42
6.	$40 - 45,000	15
7.	$45,000 or more	13

67. How are you compensated for your administrative duties? (T)

1.	extra salary	52
2.	course load reduction	154
3.	no compensation	71
4.	other (Specify):	14
5.	1 & 2	126

67a. How many courses reduced per year? (A)

2 courses.

68. How many FTE staff have support of chair activities as their sole responsibility? (A)

.4